



Skate Park Supervisor Position Description

POSITION SUMMARY

- Provide a positive influence to users of the Skate Park
- Provide instruction, guidance, and support for participants of all ages
- Ensure the facility is in safe skating condition
- To introduce parents/caregivers of new participants to the sport focusing on safety, respect, and community
- Provide direction and leadership to Skate Park Mentors

RESPONSIBILITIES

- Ensure skate park area is clean and safe for users to skate and ride
- Monitor users to ensure the facilities, equipment, and supplies are used in a safe, responsible manner; make recommendations about personal actions that are considered inappropriate
- Report any damage or graffiti to the onsite facility staff
- Set up and monitor the rest/shade area beside the skate park
- Provide a positive role model to youth to skate safely and respect other users of the skate park
- Provide information and insight about skateboarding to parents/caregivers who accompany their child to the park
- Take the lead in organizing skateboard demonstrations, clinics and friendly competitions; solicit supporters
- Assist with scheduling of staff to ensure skate park mentorship and clinic times are fully staffed
- Liaison with General Manager re: program development, troubleshooting and communication with skate park staff
- Ensure a positive experience for all users
- This job description indicates the general nature of work expected. Skate Park Mentors may be asked to perform other duties as required

QUALIFICATIONS

- Be at least 18 years of age at the start of employment, living in Manitoba and legally entitled to work in Canada (have a valid Social Insurance Number) and have a valid Child Employment Permit if 15 years of age* **
- Was registered as a full-time student during the preceding academic year; intends to return to school on a full-time basis during the next academic year; is a student in a secondary, post-secondary, CEGEP (Quebec only), vocational or technical program**
- Is a Canadian Citizen, permanent resident, or person on whom refugee protection has been conferred under the Immigration and Refugee Protection Act**
- Demonstrates supervisory skills and experience with scheduling and troubleshooting
- Intermediate to advanced skateboarding skills (video submission)
- Has sound interpersonal skills with a professional, friendly and calm manner
- Has good leadership and communication skills
- Is resourceful and has effective troubleshooting skills
- Has enthusiasm and the ability to take initiative when warranted
- Has good time management and organizational skills in a demanding environment
- Able to work independently and as part of a team
- Has the ability and willingness to complete routine maintenance of facilities, grounds and equipment
- Physically able to lift, carry and manage equipment and supplies
- Has experience working with children and youth and dealing with the public
- Submits to Child Abuse Registry and Criminal Record checks (cost covered by FGCC)
- Has Emergency First Aid with CPR Level C (adult, child - 1 & 2 rescuers, infant) with AED (can be acquired within 7 days of start date)

*Green Team funding requirement

**Canada Student Jobs funding requirement